Student: $\qquad$

This update shares the progress your student has made in this quarter. Data has been collected in a variety of ways including classroom work, observation, independent tasks, and assessments.

| Fractions | Student Performance |
| :--- | :---: |
| Divide unit fractions by whole numbers and divide whole <br> numbers by unit fractions and solve real world problems. <br> (5.NF.7) | T |
| Divide fractions by fractions and solve real world problems using <br> visual fraction models. (6.NS.1) | T |
| Expressions and Equations | M |
| Use parenthesis, brackets or braces in numerical expressions <br> and evaluate expressions with these symbols. (5.OA.1) | T |
| Write and understand expressions. (5.OA.2) | M |
| Write and evaluate numerical expressions involving <br> whole-number exponents. (6.EE.1) | T |
| Write, read, and evaluate expressions in which letters stand for <br> numbers. (6.EE.2) | T |
| Simplify algebraic expressions using the distributive, associative, <br> and commutative properties when appropriate. For example, <br> $3(2+x) ~ c a n ~ b e ~ e x p r e s s e d ~ a s ~ 6 ~+~ 3 x ~(6 . E E .3) ~$ | T |
| Identify equivalent expressions. For example, the expressions y <br> + y + y and 3y are equivalent because they name the same <br> number regardless of the value of y (6.EE.4) | T |
| Understand equations and inequalities (6.EE.5) | M |
| Use variables to write expressions (6.EE.6) | T |
| Use variables and equations to solve real-world problems <br> (6.EE.7) | T |

[^0]
[^0]:    T (Working toward meeting Grade 4 GT Quarter 3 standard) • M (Meets Grade 4 GT Quarter 3 standard)

